

Sec 1.1 Functions and Function Notation

Function – a rule that takes certain numbers as input and assigns to each input exactly one output number.

Ex.: $f(6) = 10$ 6 is the input and the output is 10

A function can be represented in 4 ways:

1. Words – a description of what is occurring
2. Table – chart with independent (inputs) and dependent (outputs) variables
3. Graph – the pair of values represented in the coordinate plane
4. Formula – an equation that represents the overall spectrum of the graph

Mathematical Model – when we use a function to describe an actual situation, this can be used to make predictions about the function

Function Notation: to indicate that a quantity Q is a function of a quantity t , we abbreviate $Q = f(t)$. This means that by applying the rule f to the input t , we get the output of Q , ie. $\text{Dependent} = f(\text{independent})$.

Ex. The number of gallons of paint needed to paint a house depends on the size of the house and a gallon typically covers 250 square feet. Thus, the number of gallons of paint, n , can be found by $n = f(A)$.

- Find a formula for f . $f(A) = \frac{A}{250}$
- Explain in words what the statement $f(10,000) = 40$ means.

An area of 10,000 square feet requires 40 gallons of paint.

Ex. If $T = .25R + 40$, then $T = f(R)$. If R is 10, ^{write} right in function notation and then find T . Create a formula for the input and output of the function.

$$f(10) = .25(10) + 40 \quad T = 42.5 \quad 4(T - 40) = .25R \cdot 4$$

$$= 2.5 + 40 \quad 4T - 160 = R \quad \text{or } R = f(T) = 4T - 160$$

$$f(10) = 42.5$$

Finding Values of a Function – substitute $f(x)$ in for every x and simplify

Ex. For the function $f(x) = 2x^2 + 3x$, evaluate:

a. $f(2)$

$$2(2)^2 + 3(2)$$

$$2 \cdot 4 + 6$$

$$8 + 6$$

$$14$$

d. $-f(x)$

$$-(2x^2 + 3x)$$

$$-2x^2 - 3x$$

b. $f(x) + f(3)$

$$2x^2 + 3x + 2(3) + 3(3)$$

$$2x^2 + 3x + 2(9) + 9$$

$$2x^2 + 3x + 18 + 9$$

$$2x^2 + 3x + 27$$

e. $f(x-2)$

$$2(x-2)^2 + 3(x-2)$$

$$2(x^2 - 4x + 4) + 3x - 6$$

$$2x^2 - 8x + 8 + 3x - 6$$

$$2x^2 - 5x + 2$$

c. $f(-x)$

$$2(-x)^2 + 3(-x)$$

$$2x^2 - 3x$$

$$2x^2 - 3x$$

f. $f(x+h) - f(x)$

$$2(x+h)^2 + 3(x+h) - (2x^2 + 3x)$$

$$2(x^2 + 2xh + h^2) + 3x + 3h - 2x^2 - 3x$$

$$2x^2 + 4xh + 2h^2 + 3h - 2x^2 - 3x$$

$$\boxed{2h^2 + 4xh + 3h} \quad \text{or}$$

$$h(2h + 4x + 3)$$

Function – from x to y is a relation that associates each X to exactly one Y

- Domain – the set X , what can be input
- Range – the set of all images of the domain, a subset of Y

Determining a Function: check to see if every x corresponds to only one y (some y values may be used more than once or not used at all)

Ex. Is this a function?

A. Katy \longrightarrow June 20
Jake \longrightarrow April 10
Cedric \longrightarrow Feb. 13
Henry \longrightarrow

Function

B. Dave \longrightarrow 555-0273
Don \longrightarrow 382-9382
April \longrightarrow 382-8291
Sarah \longrightarrow 829-5692
Sarah \longrightarrow 918-8165

Not a Function

C. $\{(1, 4) (2, 4) (3, 5) (6, 10)\}$

Function

D. $\{(-3, 9) (-2, 4) (0, 0) (1, 1) (-3, 8)\}$

Not a Function

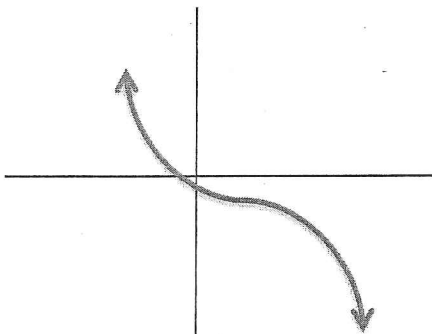
E. $\{(1, 4) (2, 5) (3, 6) (4, 7)\}$

Function

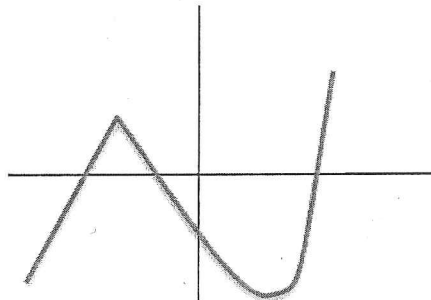
To determine if it is a function:

- Solve for y .
- Either make a table of values or graph then check table for values that occur twice (ie the same x appears twice for different y values)
- Vertical Line Test – if there is a vertical line that intersects the graph at more than one point, it is not a function

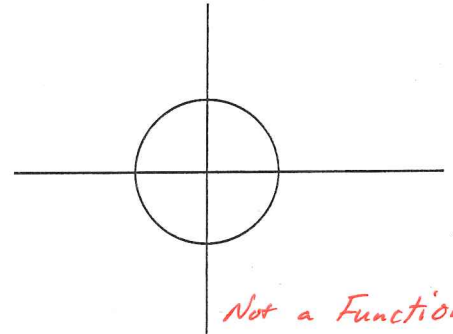
Ex. Which of the following are functions?



Function



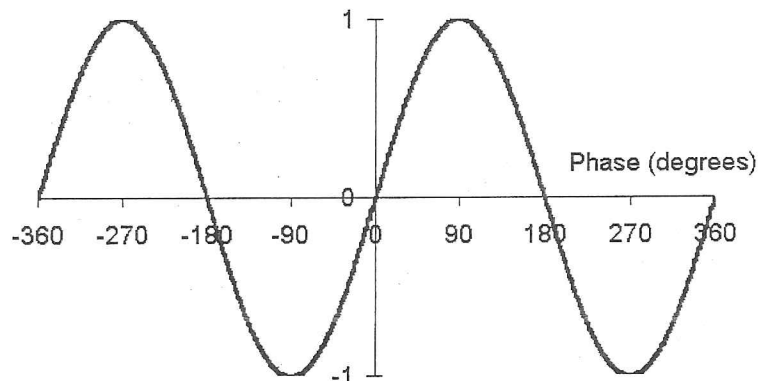
Function



Not a Function

Obtaining Information from a Graph:

Given:



- Find:
- A. What are $f(0)$, $f(3\pi/2)$, and $f(3\pi)$? $f(0)=0$ $f(\frac{3\pi}{2})=-1$ $f(3\pi)=0$ 270° 540°
 - B. What is the domain? All real numbers or $-2\pi \leq x \leq 2\pi$
 - C. What is the range? $-1 \leq f(x) \leq 1$
 - D. List the intercepts. $x = \pi K$ where K is an integer or $\{-2\pi, -\pi, 0, \pi, 2\pi\}$
 - E. How often does $y=2$ intersect the graph? Never
 - F. For what values does $f(x) = -4$? None
 - G. For what values is $f(x) > 0$? $2K\pi < x < \pi + 2K\pi$ or $\{-2\pi < x < -\pi$ and $0 < x < \pi\}$

Obtaining Information about the Graph of a Function:

Given: $f(x) = \frac{x}{x+2}$.

Find: A. Is the point (1, .5) on the graph?

B. If $x = -1$, what is $f(x)$? What point is on the graph of f ?

C. If $f(x) = 2$, what is x ? What point is on the graph of f ?

A.) $\frac{1}{1+2} = \frac{1}{3}$ NO

B.) $f(-1) = \frac{-1}{-1+2} = \frac{-1}{1} = -1$ $f(-1) = -1$ $(-1, -1)$

C.) $2 = \frac{x}{x+2}$ $2(x+2) = x$ $(-4, 2)$
 $2x + 4 = x$
 $4 = -x$
 $-4 = x$

Ex. The average cost of manufacturing (C) of x computers per day is given by the function

$$C(x) = .56x^2 - 34.39x + 1212.57 + \frac{20,000}{x}$$

Determine the average cost of:

- a. 30 computers a day 1351.54
- b. 40 computers a day 1232.97
- c. 50 computers a day 1293.07
- d. Graph the function $C = C(x)$, $0 < x < 80$. $x_{scl} = 10$ $y_{min} = 0$ $y_{max} = 5000$ $y_{scl} = 100$
- e. Create a table. Which value of x minimizes the average cost?

x	C(x)
39	1235.9
40	1233
41	1231.7
42	1232.2
43	1238.1

$(41, 1231.7)$
 $x = 41$

HW: pg 7-10 #1-15, 18, 21, 23, 25, 26, 28, 31, 33, 36-38